

SANFORD MEDICAL CENTER FARGO SCHOOL OF RADIOGRAPHY GOALS AND OUTCOMES

The Sanford Medical Center Fargo School of Radiography is affiliated with [North Dakota State University](#) for fulfillment of the four-year Bachelor of Science degree in Radiologic Science. Students first complete 2-3 years of [prerequisite academic coursework](#) at NDSU, followed by the 21-month internship at Sanford Medical Center Fargo. The Sanford Medical Center Fargo School of Radiography provides a challenging, high-quality education with integration of the newest technology to enhance the learning experience.

Student Outcomes

The program goals/objectives represent criterion for each of the three student outcomes identified as competencies that the graduate will possess at the completion of the program in radiography. These are clinical competence, critical thinking and communication. Graduates are confident, lifelong learners, prepared to meet the challenges of a dynamic, evolving profession within a health care delivery system, using a scholarly approach to acquire new knowledge that will influence their radiology practice. In its entirety, the curriculum is logically sequenced, unified in concepts and provides a firm foundation for the graduate.

Mission

Dedication to sharing God's love through the work of health, healing, and comfort by developing a knowledgeable and caring professional radiographer who is cognizant of and sensitive to the health needs of individuals and communities in a variety of health care delivery modalities

Program Goals

Program goals reflect the operation of the mission of the program, the philosophy of the faculty and the student outcomes of the curriculum.

The student will:

1. Demonstrate the knowledge necessary for a clinically competent, safe entry-level radiographer
2. Demonstrate effective communication
3. Employ critical thinking and problem solving for decision-making

To uphold our mission, the School of Radiography engages in the following outcomes:

- The student will demonstrate optimal positioning skills
- The student will be able to produce quality diagnostic images
- The student will have the ability to communicate, interact and deal effectively with supervisors, peers, patients and other employees
- Students will interact with patients appropriately
- Students will perform non-routine exams on trauma patients by adaptation
- The student has the ability to problem solve and use critical thinking skills

Graduation, Retention & Job Placement Rates

The Student Right-to-Know Act, passed by Congress in 1990, requires institutions that participate in any student financial assistance program under Title IV of the Higher Educational Act of 1965 (as amended) to disclose information about graduation rates to current and prospective students.

Graduation rates, retention rates and job placement rates are listed in the Program Effectiveness report.